

Pivotal Years: Grade Level Transition and Academies to Ensure Student Success in Middle and High School



<http://www.san-marcos.isd.tenet.edu/index.html>

Ian Jukes Story



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your customers don't look like this anymore!!!



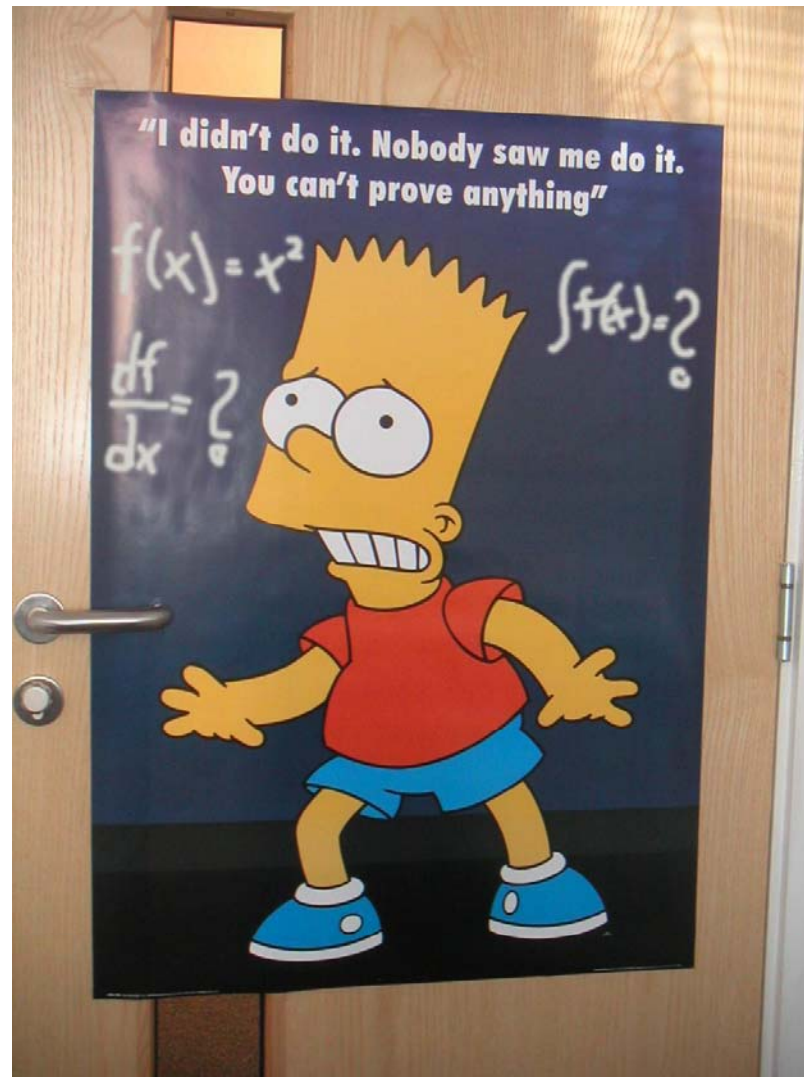
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www.emotionscards.com

they look like this!!!



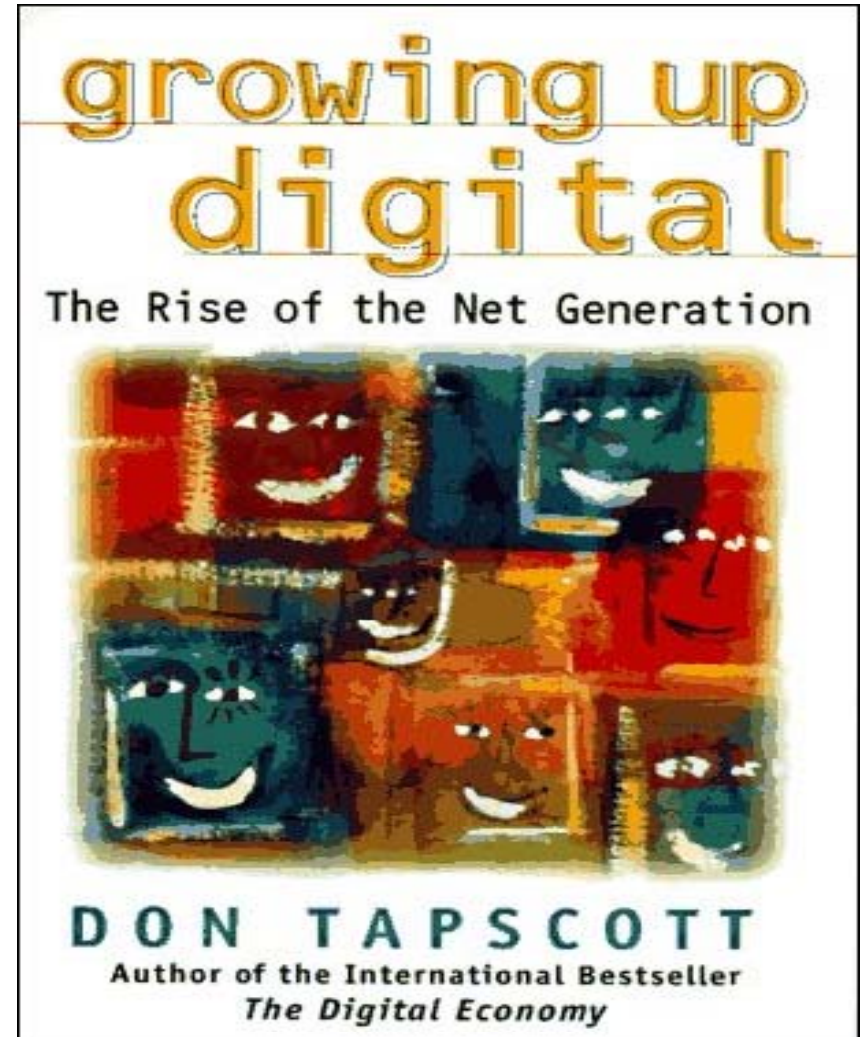
or like this



http://www.soton.ac.uk/~fangohr/teaching/final_bart.jpg

Teaching Net-Geners

- Why they learn differently?
- Why they need to be taught differently?



THEY HAVE GROWN UP DIGITAL

The One Minute Teacher

Spencer Johnson, M.D.
Constantine Johnson, M.Ed.

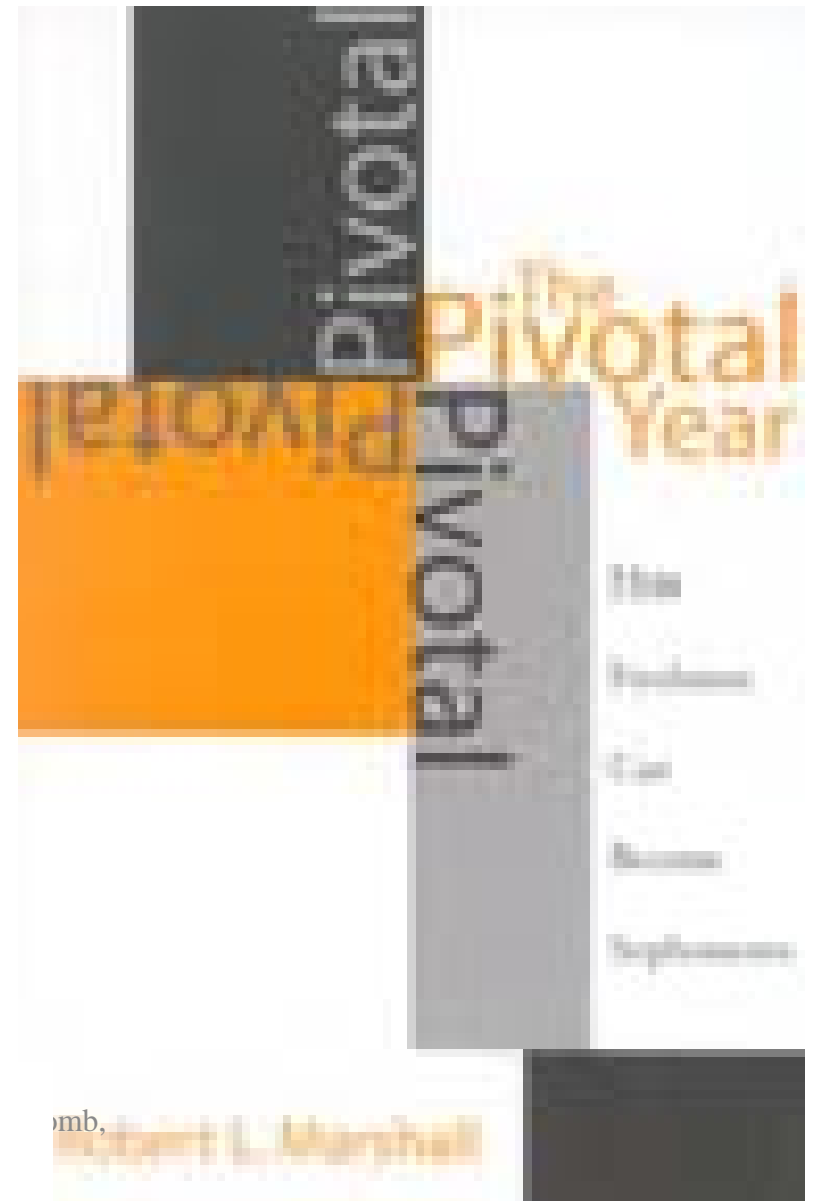
**The
One
Minute
Teacher**
How to Teach Others
to Teach Themselves



"The all-time classic book for teaching, coaching, and inspiring!"
—The New York Times
Author of *Who Moved My Cheese?*

Robert

The Pivotal Year



mb,

Robert L. Marshall

What We Know from Research

- *The Differences Between Successful Students And Unsuccessful Students*
- *The ability to locate & utilize resources*
- *Experiences, Motivation & Support*
- *Connection with caring adult*
- *Expectations of support group*

The FACTS!!!

522 Freshmen—1999-2000

349 Seniors—2002-2003

565—Freshmen—2000-2001

325—Seniors—2003-2004

High School PEIMS DATA

<http://www.tea.state.tx.us/adhocrpt/>

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How many Seniors

in

2007-2008 and beyond



***Why are your students
Failing???***

***In Small Groups Write Down
Five Things Contributing to Student
Failure***

Who is responsible for Student Success



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What Can You Do?

Of the things you write down, what can you, as a professional educator, change?

Focus on the things you can influence...nothing more or less



A Simple Story

Winnsboro High School

51% failure rate

25% retained in grade

2 years later

2% failure rate

No Retained Students

What caused these dramatic changes
failure and retention of students?



After three years of intensive research—one single factor emerged.

CHANGE! in Educator Attitude

Other contributing factors:

- **Teaming**
- **Communications**
- **Expectations**
- **Persistence**
- **School Climate**



Remember

- It must be a whole school effort—from the custodian and bus driver to the teachers, counselors as well as administrators & parents all in unison with STUDENTS!

It cannot be done by a select few or in isolation...must be a TEAM effort



Simple Solutions

- **Communicate expectations for students to the home and community.**
 - **Teachers make regular contacts (5 calls a day).**
- **Provide peer assistance and tutoring program with rewards for all students.**
- **Mandatory before and/or after school tutorials.**



More Simple Solutions

- **Provide meaningful staff development related to the problems of failing students.**
- **Implement a system of interdisciplinary teaming**
- **Persist longer than they resist and do whatever it takes**



TEAM Motto

**PERSIST LONGER
THAN THEY
RESIST!**

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A Whole School Attitude Adjustment t...



WE DO
WHATEVER
IT
TAKES!

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Ideas for Success

WHATEVER IT TAKES

- Ask for Help
- Connect with Peers

School is your JOB!!!

Brainstorm!!!

- **High expectations**
- **Teaming and time for team meetings**
- **Hold students accountable**
 - **zero tolerance for missed assignments**
- **Mandatory tutorials before and after school**

Successful Practices

- **Communications with parents**
 - A telephone in every classroom
- **Case managers**
 - Conferences with teams at 3 & 6 weeks
- **Cross grade peer assistance**
 - Study Buddies

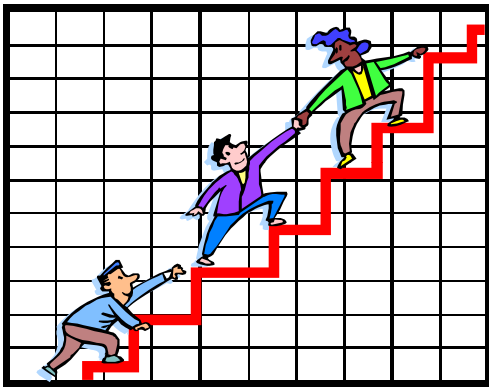


STUDENT SUPPORT

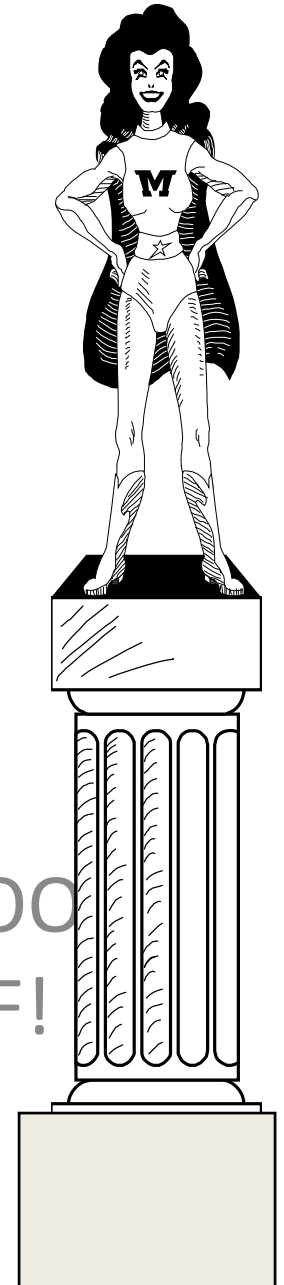
- Peer mediation
- Peer tutoring
- Social Skills
- Rewards for quality behavior
 - Breaks daily
 - Time is a motivators for students



RESULTS



- Improved student success
- Improved student attitude
- Improved student behavior
 - Fewer discipline referrals
 - Almost eliminated tardies
- Proactive rather than reactive
- SIGNIFICANT IMPROVEMENT IN SCHOOL CLIMATE FOR ALL STUDENTS & STAFF!



Value of a high school diploma in \$\$\$\$\$\$\$\$

The average high school graduate makes
12,500 dollars a year more than the
average high school dropout
\$12,500 per year

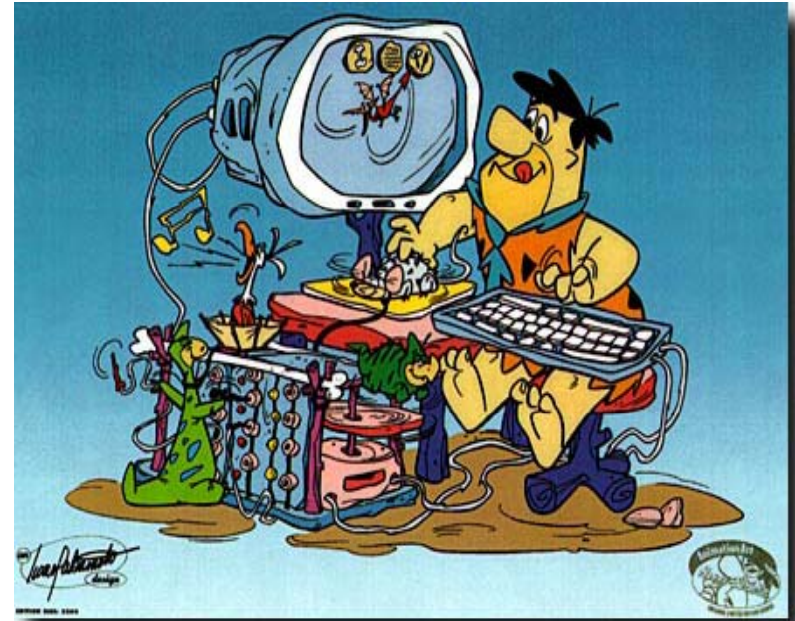
X 40 years of work

\$500,000 or 1/2 million dollars

in real earnings + interest

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The Class of 2008 will most likely retire in 2068.



Are you preparing them for 2068 or 1968?



age of infowhelm



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Genetic manipulation and cloning



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Nanotechnology



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Are you bringing the world to your classrooms?



“I’m convinced that if the
rate of change inside the
institution is less than the
rate of change outside, the
end is in sight.”

Jack Welch, Former CEO, General Electric

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Make Learning Fun Again



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**Children are the living
messages we send to a
time we will not see.**



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Educational Leadership

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Dr. Marshall joined the Western Illinois faculty as a professor in the Educational Leadership Department in the summer of 2006. His background in education spans over 25 years and includes teaching in secondary public schools, campus as well as district level administrative experience and ten year in higher education as a professor of Educational Leadership in

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